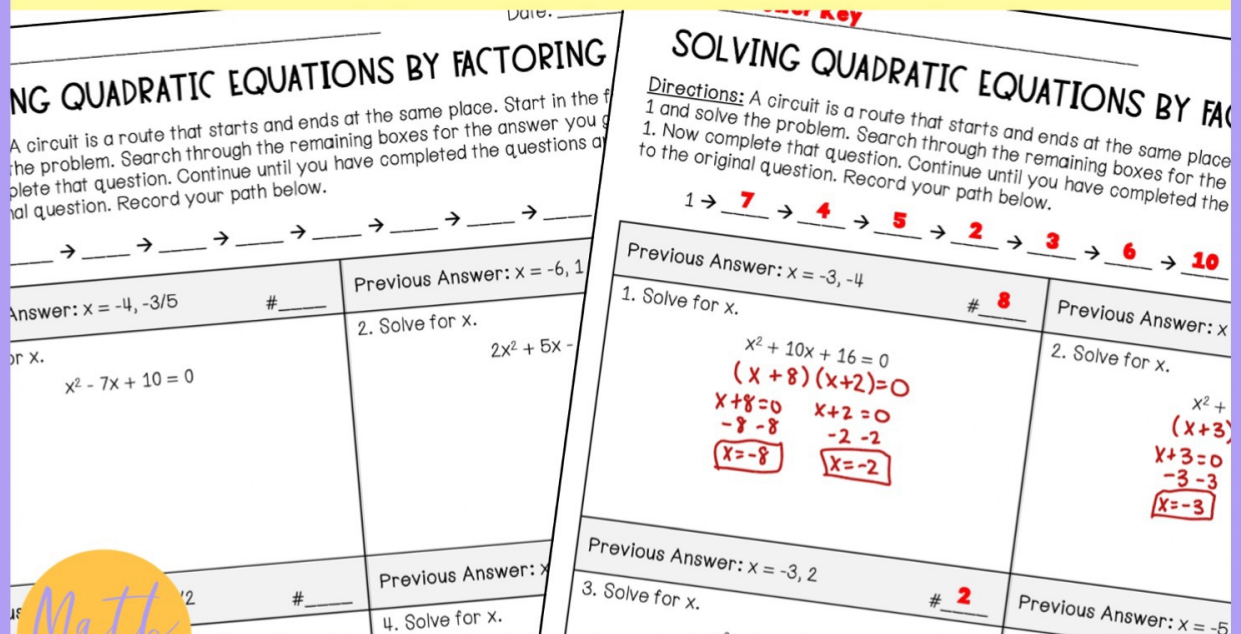
keep scrolling to get a sneak peek!

Help your Algebra students practice solving quadratic equations by factoring. Students will be eager to get the self-checking benefits from this circuit activity!

SOLVING QUADRATICS BY FACTORING

Differentiated Circuit Worksheet



Math with Ms. Rivera

2 versions + answer key included

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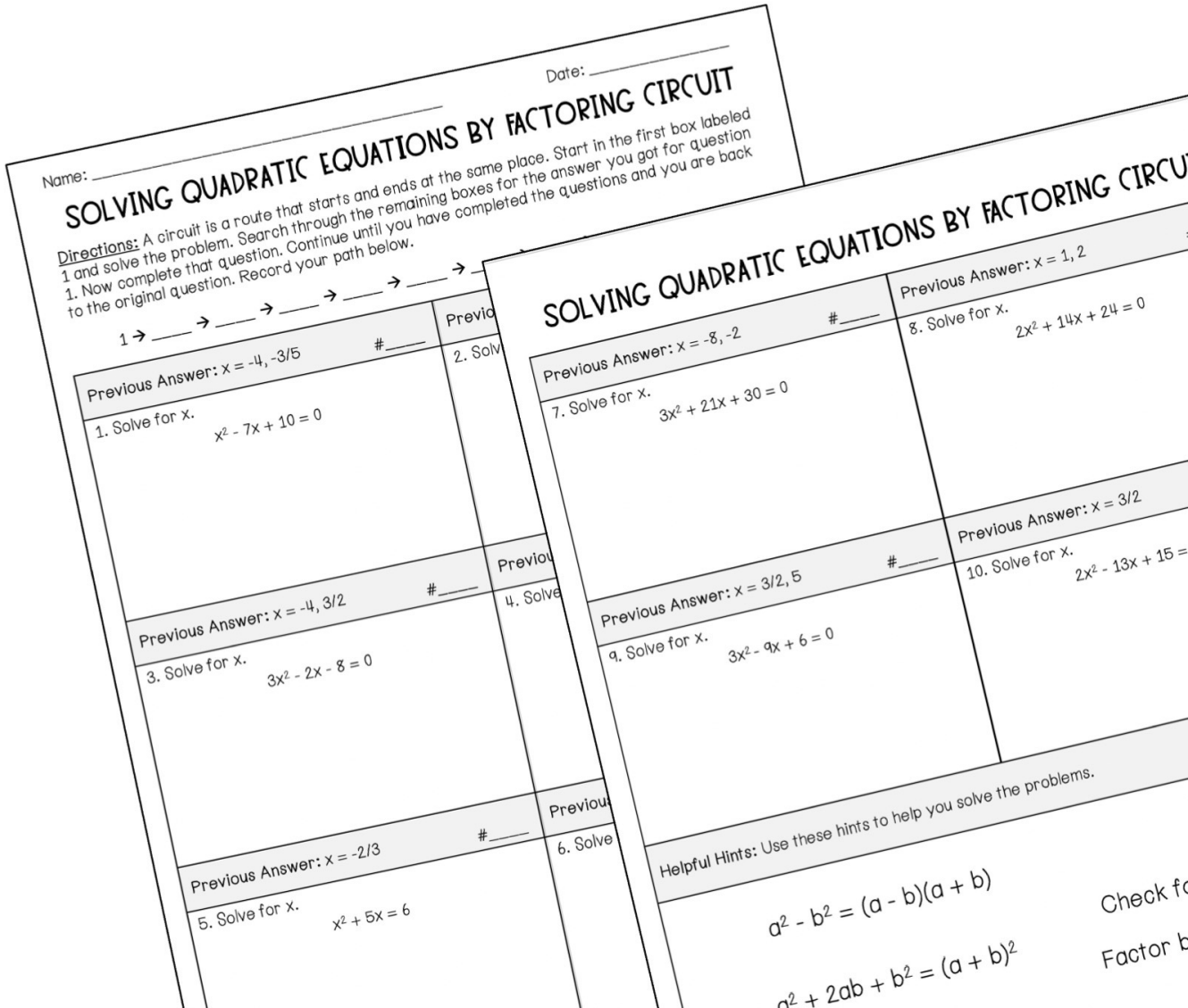
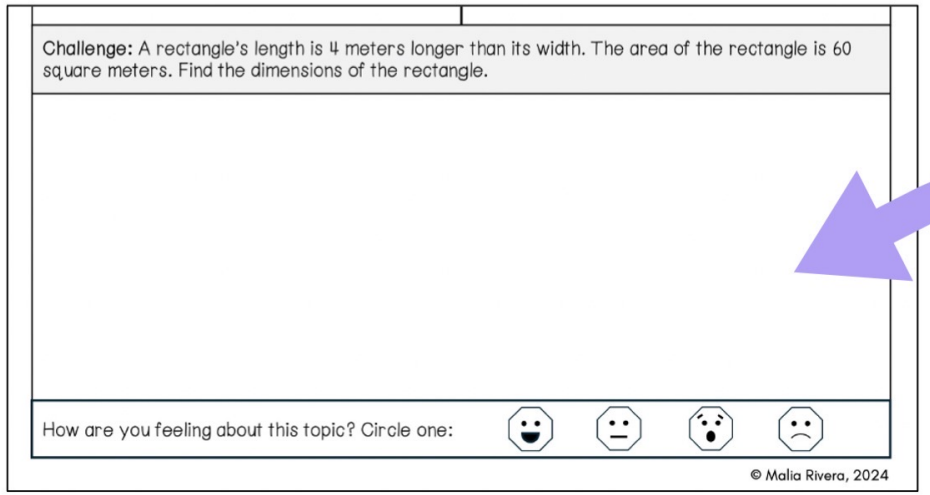
why do you need this?

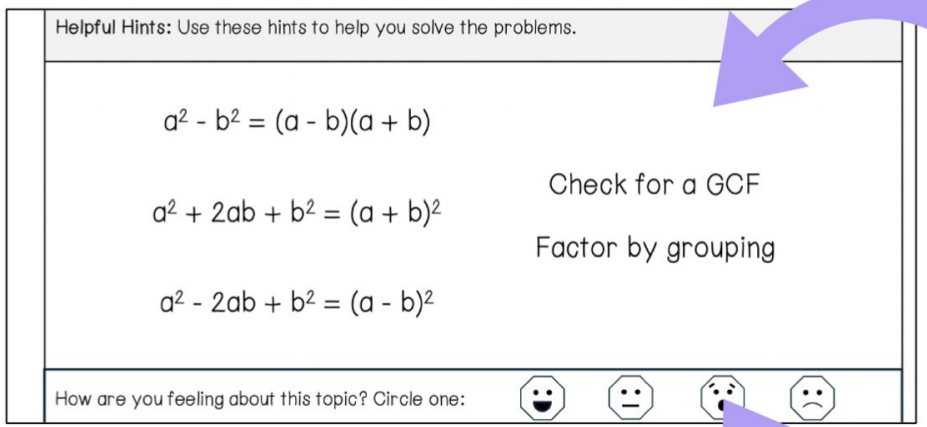
- It's self-checking! Your students will know if they are correct or not.
- 2 differentiated versions for all students practice this essential math skill.

Solving Quadratics by Factoring Circuit



Solving Quadratics by Factoring *includes*:





- ✅ 10 self-checking problems
- ✅ a detailed answer key
- ✅ a standard version with an extension question
- ✅ a basic version with helpful hints section
- ✅ student self assessment

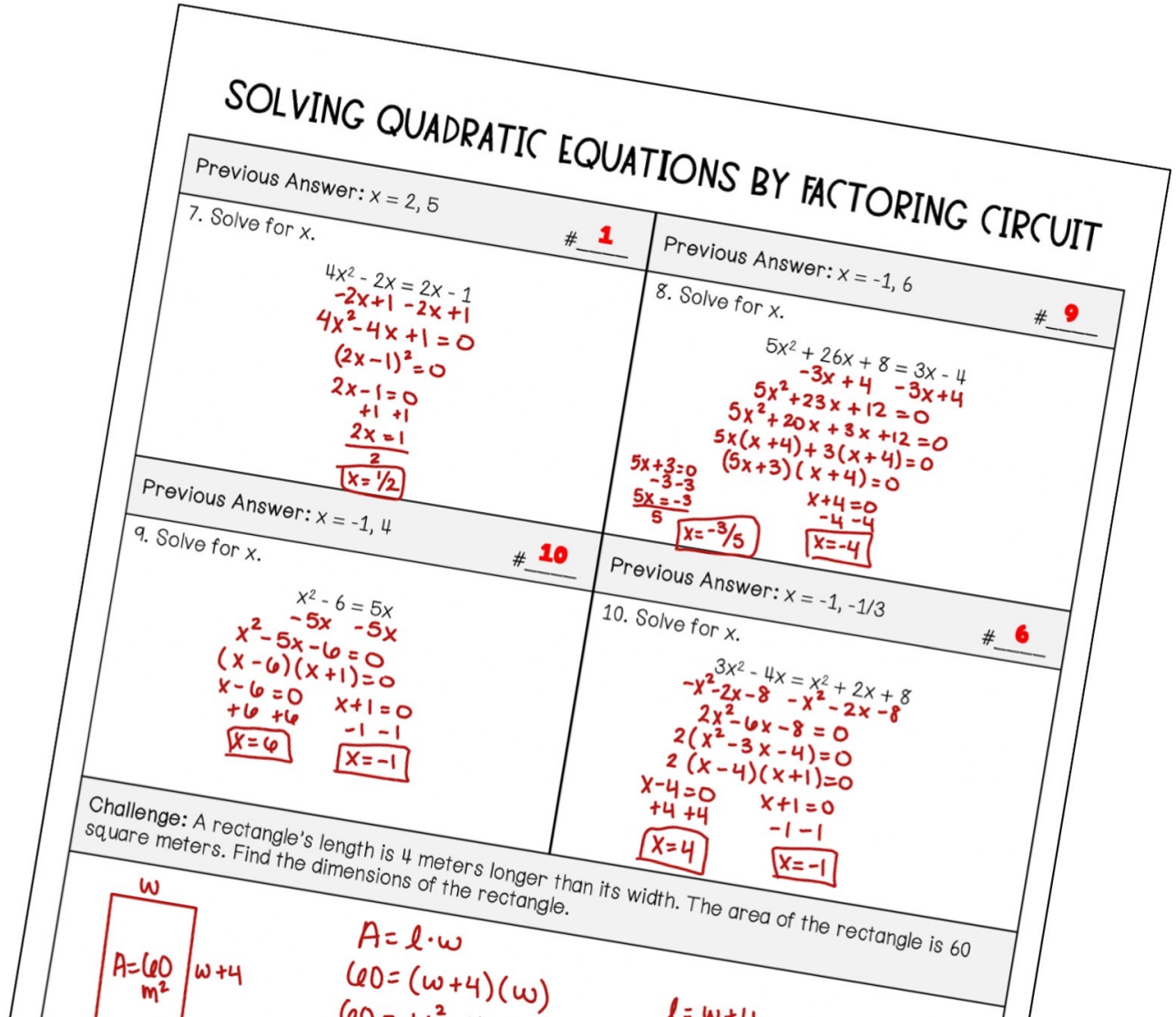
Solving Quadratics by Factoring

standards covered:

CCSS: HSA-REI.B.4

TEKs: A1.8.A

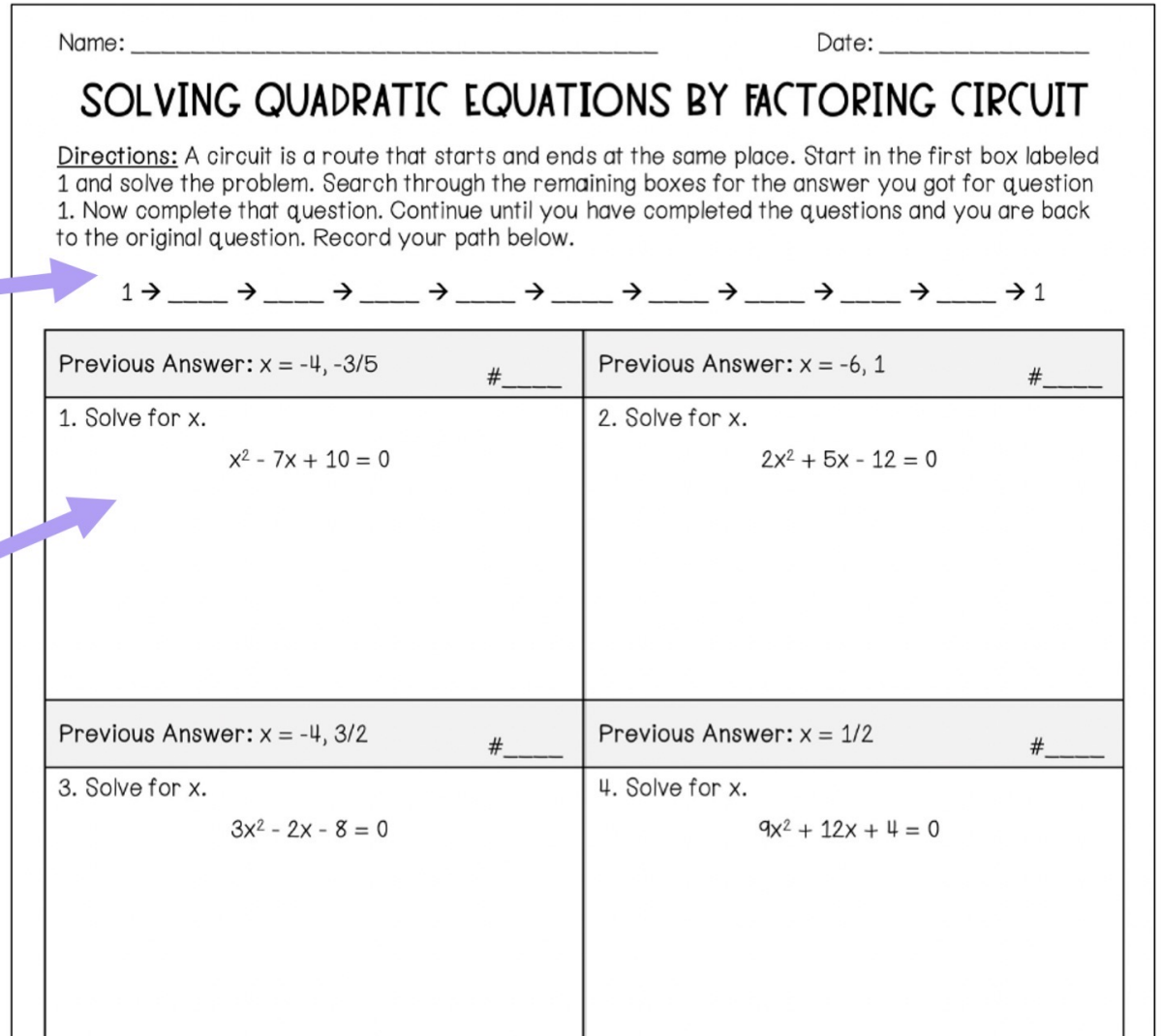
VA SOLs: EI.A.4.b



how this circuit resource works

Students can track their path at the top.

Students start with the first question.



Name: _____ Date: _____

SOLVING QUADRATIC EQUATIONS BY FACTORING CIRCUIT

Directions: A circuit is a route that starts and ends at the same place. Start in the first box labeled 1 and solve the problem. Search through the remaining boxes for the answer you got for question 1. Now complete that question. Continue until you have completed the questions and you are back to the original question. Record your path below.

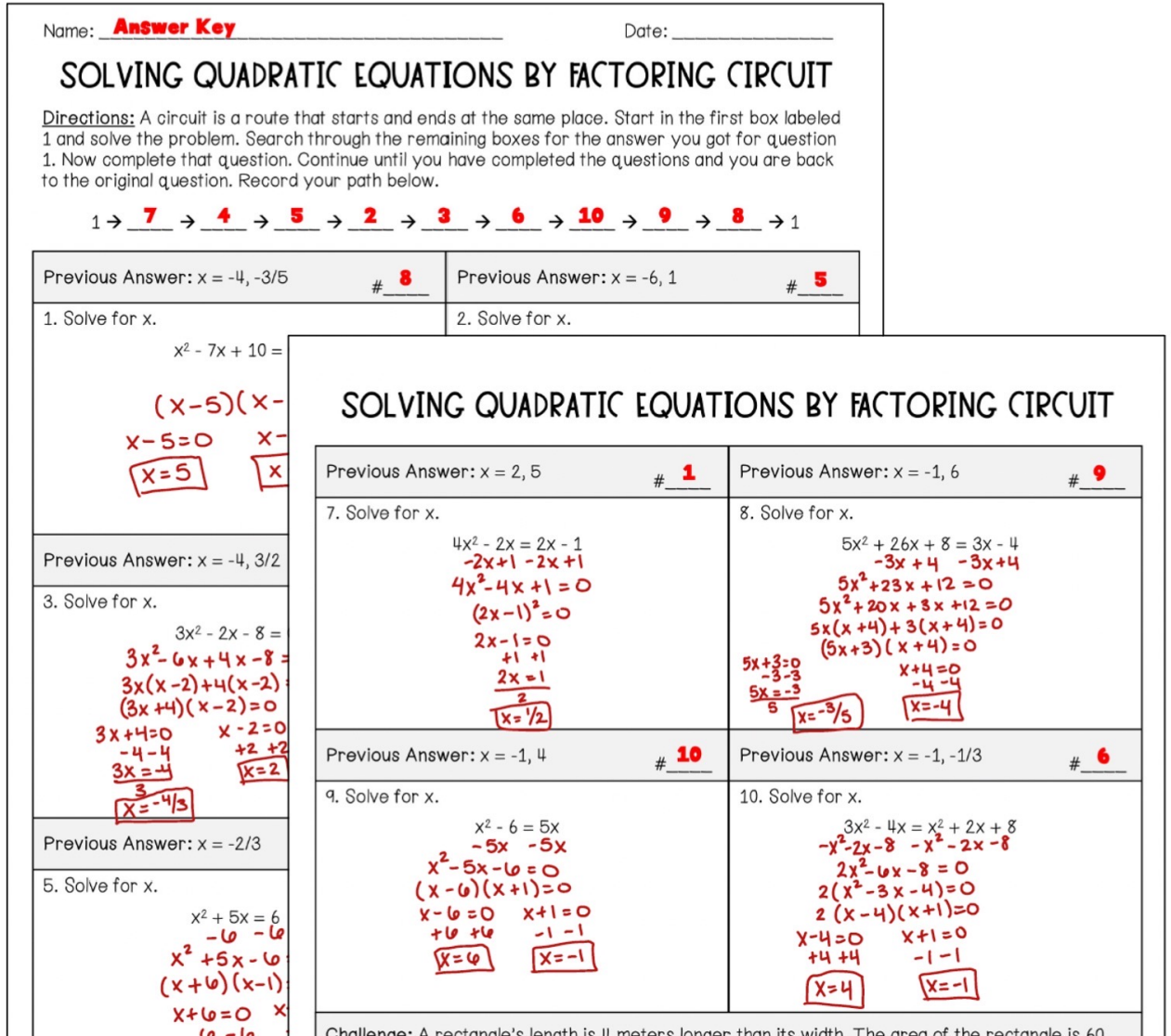
1 → ____ → ____ → ____ → ____ → ____ → ____ → ____ → ____ → ____ → 1

Previous Answer: x = -4, -3/5 #____	Previous Answer: x = -6, 1 #____
1. Solve for x. $x^2 - 7x + 10 = 0$	2. Solve for x. $2x^2 + 5x - 12 = 0$
Previous Answer: x = -4, 3/2 #____	Previous Answer: x = 1/2 #____
3. Solve for x. $3x^2 - 2x - 8 = 0$	4. Solve for x. $9x^2 + 12x + 4 = 0$

Then search for their answer on the worksheet. Once the answer is found, students complete the problem below it.

The last question they answer should lead back to problem #1 to "close" the circuit.

how to use this resource



Name: Answer Key Date: _____

SOLVING QUADRATIC EQUATIONS BY FACTORING CIRCUIT

Directions: A circuit is a route that starts and ends at the same place. Start in the first box labeled 1 and solve the problem. Search through the remaining boxes for the answer you got for question 1. Now complete that question. Continue until you have completed the questions and you are back to the original question. Record your path below.

1 → 7 → 4 → 5 → 2 → 3 → 6 → 10 → 9 → 8 → 1

Previous Answer: x = -4, -3/5 #8

1. Solve for x.

$x^2 - 7x + 10 =$

$(x-5)(x-$

$x-5=0$ $x-$

$x=5$ x

Previous Answer: x = -4, 3/2

3. Solve for x.

$3x^2 - 2x - 8 =$

$3x^2-6x+4x-8=$

$3x(x-2)+4(x-2)=$

$(3x+4)(x-2)=0$

$3x+4=0$ $x-2=0$

$-4-4$ $+2+2$

$3x=-4$ $x=2$

3

$x=-4/3$

Previous Answer: x = -2/3

5. Solve for x.

$x^2 + 5x = 6$

$-6 \quad -6$

x^2+5x-6

$(x+6)(x-1)$

$x+6=0$ x

SOLVING QUADRATIC EQUATIONS BY FACTORING CIRCUIT

Previous Answer: x = 2, 5 #1

7. Solve for x.

$4x^2 - 2x = 2x - 1$

$-2x+1 \quad -2x+1$

$4x^2-4x+1=0$

$(2x-1)^2=0$

$2x-1=0$

$+1 \quad +1$

$2x=1$

2

$x=1/2$

Previous Answer: x = -1, 6 #9

8. Solve for x.

$5x^2 + 26x + 8 = 3x - 4$

$-3x+4 \quad -3x+4$

$5x^2+23x+12=0$

$5x^2+20x+3x+12=0$

$5x(x+4)+3(x+4)=0$

$(5x+3)(x+4)=0$

$5x+3=0$ $x+4=0$

$-3-3$ $-4-4$

$5x=-3$ $x=-4$

5

$x=-3/5$

Previous Answer: x = -1, 4 #10

9. Solve for x.

$x^2 - 6 = 5x$

$-5x \quad -5x$

$x^2-5x-6=0$

$(x-6)(x+1)=0$

$x-6=0$ $x+1=0$

$+6 \quad +6$ $-1 \quad -1$

$x=6$ $x=-1$

Previous Answer: x = -1, -1/3 #6

10. Solve for x.

$3x^2 - 4x = x^2 + 2x + 8$

$-x^2-2x-8 \quad -x^2-2x-8$

$2x^2-6x-8=0$

$2(x^2-3x-4)=0$

$2(x-4)(x+1)=0$

$x-4=0$ $x+1=0$

$+4 \quad +4$ $-1 \quad -1$

$x=4$ $x=-1$

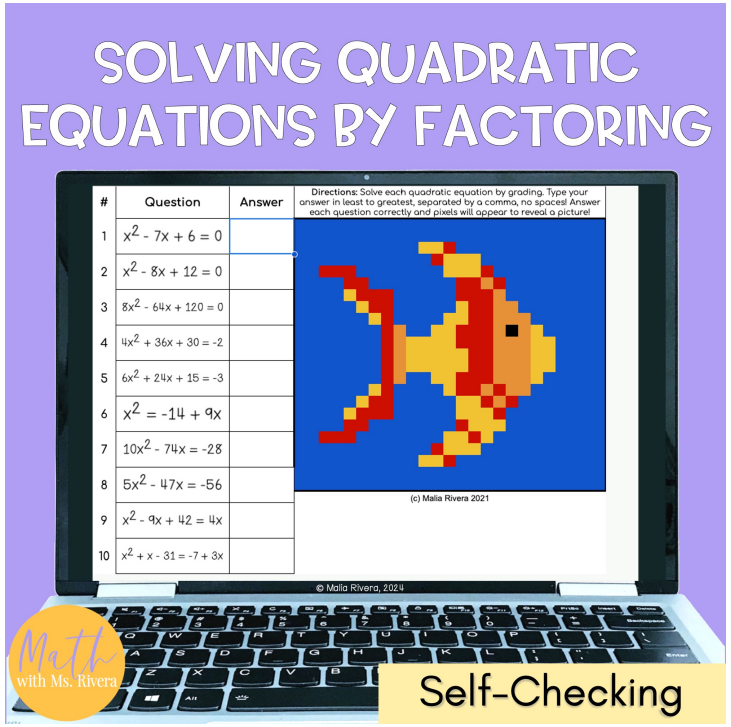
Challenge: A rectangle's length is 11 meters longer than its width. The area of the rectangle is 60

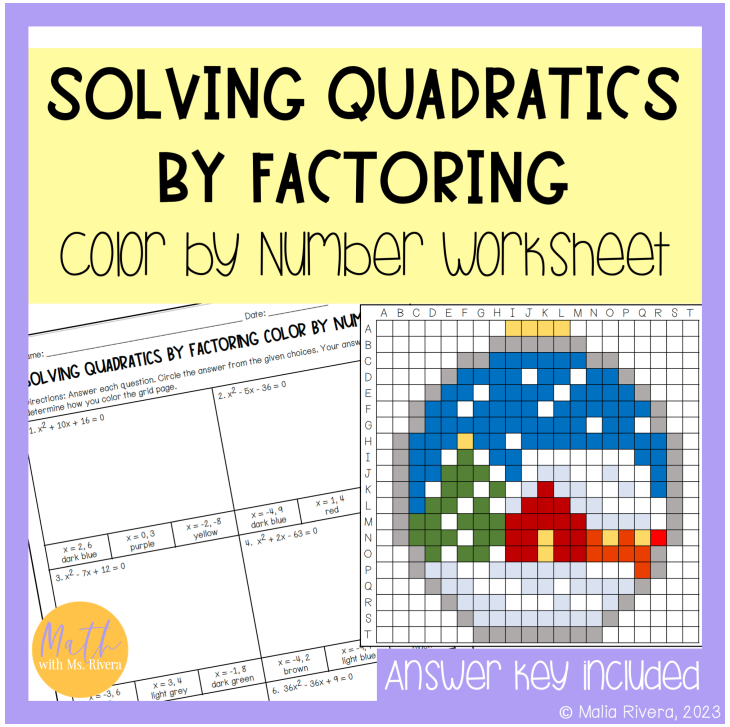
This is a great activity to use when reviewing how to solve quadratic equations by factoring.

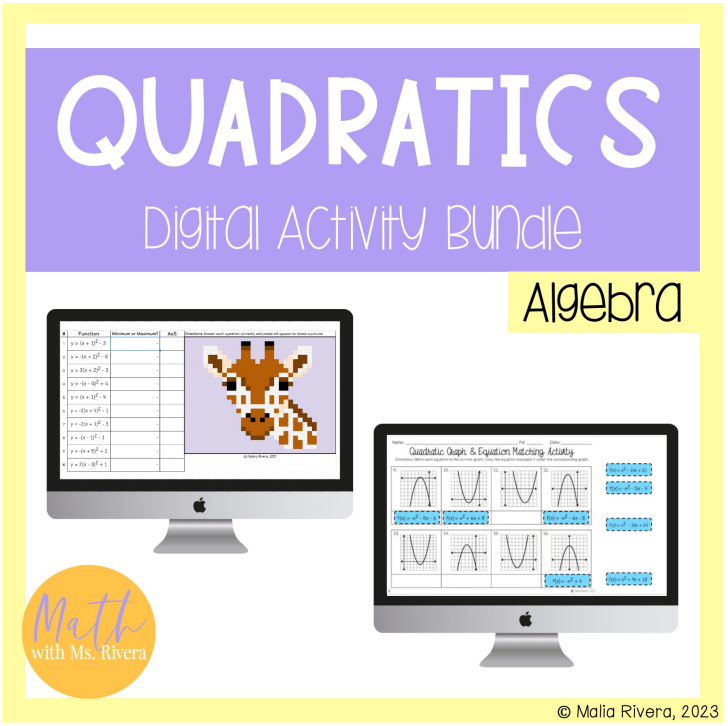
It can be used right after teaching the concept or as homework.

This is also a **substitute-friendly** assignment!

You may also *enjoy*...







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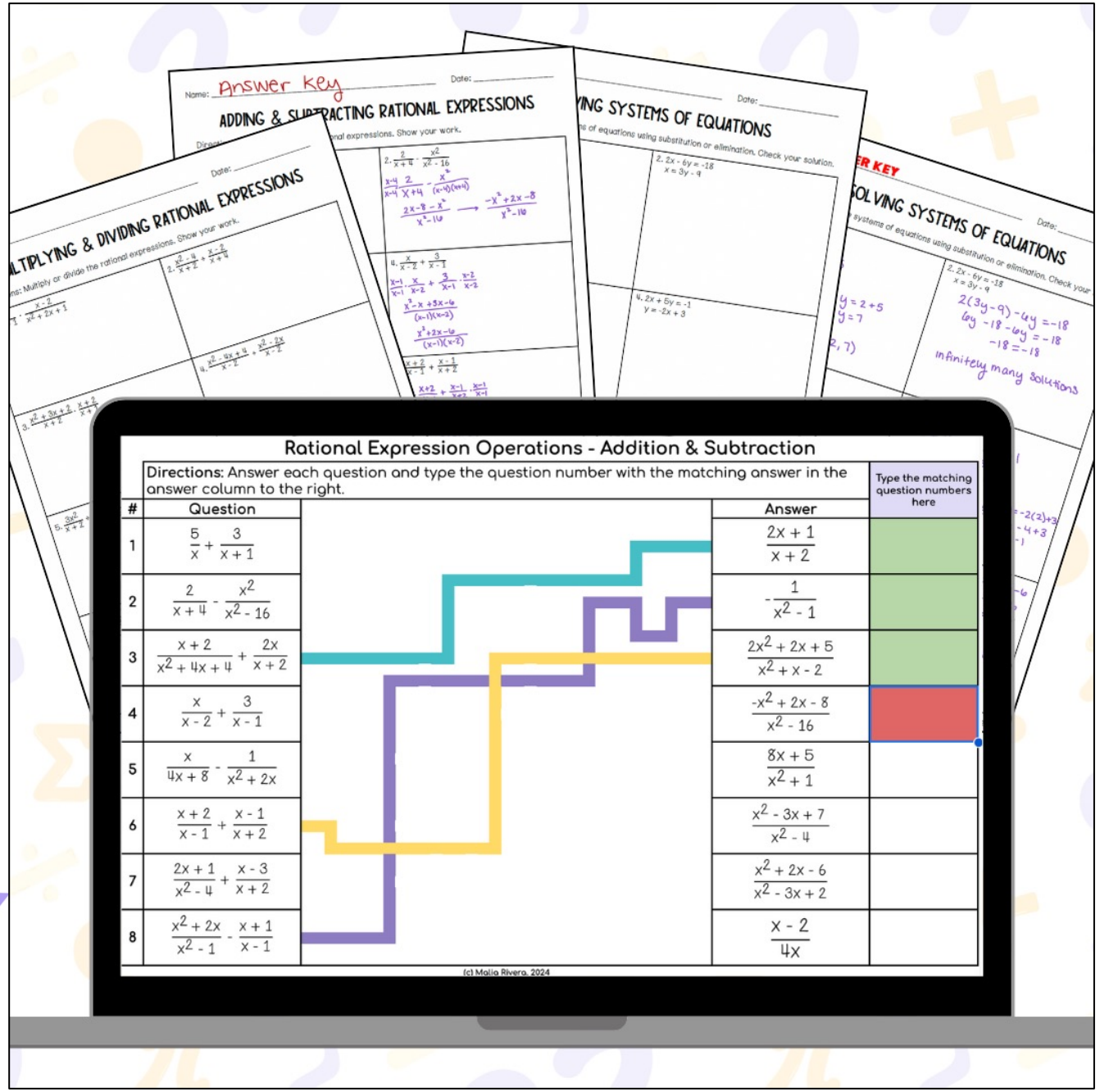
check it out!



hey there!

My name is Malia and I'm passionate about making learning and practicing math fun. I love creating engaging math resources for my students and I hope your students enjoy this activity too!

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